



Winterline Global Skills Gap Program

Learning Objectives

Our signature program, the Winterline Global Skills Program, is a nine-month, post-secondary educational experience designed for young people ages 18– 22. The program introduces participants to different regions of the world and expands their knowledge of global cultures, issues, and contexts, while equipping them with specific college, career, and real-world life skills.

Our mission is to help individuals gain competencies and confidence through skills-acquisition combined with exposure to many geographic and physical environments. Our alumni have a broader awareness of potential future career and life paths they might take that combine their strengths and interests effectively. In addition to the practical life and job skills they learn, they also gain leadership, communication, critical thinking, and cross-cultural skills.

Real Skills for the Real World

The primary focus of our nine-month program is to introduce participants to a wide variety of practical skills that they can use throughout their work and personal lives. The program is experiential, with most of the teaching happening outside of the classroom. Winterline has partnered with leading providers of experiential learning, many of which provide accredited certifications. Our partners include BMW Driving School, Monteverde Institute, ThinkImpact, and many others.

Participants earn certifications as they complete trainings, including: PADI Scuba certification, Wilderness First Aid (WFA), ISPA Competent Crew Sail Certificate, and certificates of completion from a variety of our partners.

Additionally, many of our skills have been approved for college credit so students can start to work towards their college degrees while still on our program.

Learning Objectives

By the end of the program all participants will have been introduced to the following skills. Learning these skills in a global context also increases their creativity, confidence, resourcefulness and resilience.

Problem-Solving and Critical Thinking Skills

- Practice critical thinking skills as a habit and use them to inform their behaviors and beliefs
- Be able to use the scientific method to logically evaluate a problem and solution in everyday life

Leadership and Team Dynamics Skills

- Anticipate the needs of others and respond appropriately

- Be able to take on a variety of types of leadership roles and work effectively in a team
- Be able to organize and complete specific goals, individually and within a group

Communication Skills

- Be self-aware and able to express feelings and thoughts in an appropriate manner
- Handle a variety of types of conflicts - interpersonal and group, formal and informal
- Communicate effectively using appropriate digital, visual and social media, public speaking, graphics, and storytelling
- Be proficient in delivering a formal presentation
- Confidently converse and interact with people from different cultures and age groups

Business and Work Skills

- Be familiar with a variety of career/lifestyle paths and aware of personal strengths and interests
- Be able to organize and deliver an effective training, workshop or class
- Be able to plan and implement a complex project
- Demonstrate good customer service skills in person, on the phone, through written communication (email), in a variety of settings
- Correctly assess a social or business environment and behave appropriately
- Understand how money works, personally, in a business, nationally, and internationally

Independent Living Skills

- Be self-sufficient and able to perform tasks necessary to be an independent and competent adult, such as cooking, hosting, driving, and self-care
- Manage risk responsibly for self and others around them
- Demonstrate coordinated movement in a kinesthetic environment

Physical World Skills

- Feel confident and comfortable in unfamiliar physical environments and activities (pushing limits while understanding personal limits and taking risk responsibly)
- Appreciate natural beauty and complex environmental systems, and our reliance on them

Caregiving Skills

- Understand basic health-related issues and respond appropriately to situations requiring care
- Practice care of self and others – physical, emotional and psychological well-being
- Demonstrate respectful and positive interactions with those with differences

Making and Building Skills

- Appreciate and respect the knowledge and skills required to construct necessities such as homes, food, and infrastructure
- Create and appreciate beauty and good design (art, permaculture, architecture, culinary arts)
- Understand the use of basic machinery and tools

Global Society Skills

- Behave appropriately based on cultural and situational norms
- Demonstrate a good understanding of global issues and geopolitics
- Be able to practice self-governance in a group and facilitate a group in a variety of settings



Real Skills for the Real World

Winterline Global Skills Gap Year Program

Winterline offers students the opportunity to choose their own path on the program by picking between two different itineraries! Skills with one asterisk are specific to Itinerary 1, skills with two asterisks are specific to Itinerary 2. All other skills are learned on both itineraries.

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| 3D Modeling & Printing* | Glassblowing | Project Management |
| Alternative Energy Production | Goal-setting | Prototyping |
| Animal Tracking & Camera Traps** | Group Facilitation | Public Health Education** |
| Artisanal Fishing | Health Care Initiatives** | Relationship Building |
| Arts Appreciation | Herbal Remedies** | Resilience & Determination |
| Backpacking | Hiking | Responsible Alcohol Consumption |
| Baking* | Hospitality* | Responsible Group Behaviors |
| Beach Lifesaving | Hosting an Event or Meal | Risk Management & Safety |
| Bike Maintenance | Independent Travel | Robotics* |
| Boundary Setting | International Travel | Safe Driving |
| Business Concepts | Interpersonal Communication | Sailing Certification* |
| Caregiving | Introspection & Reflection | Sales |
| Citizen Science | Language Learning | Scuba PADI Certification |
| Circus Skills* | Leadership | Self-awareness |
| Coding* | Living with Others | Self-care |
| Community Health Care** | Map & Blueprint Reading | Self-directed Learning |
| Conflict Resolution | Marketing Concepts | Self-evaluation & Feedback |
| Construction | Martial Arts | Short Film Production |
| Cooking | Mask Making | Social Innovation |
| CPR | Menu Planning, Shopping & Budgeting | Social Justice** |
| Crafting a Career Theme | Micro-economy & Business** | Sound Engineering & Radio** |
| Creating a Mobile App* | Mindfulness & Meditation | Storytelling |
| Critical Thinking | Natural Building | Street Smarts |
| Cross-cultural Communication | Navigating a City | Stress Management |
| Cultural Competency | Negotiation | Surfing |
| Customer Service* | Non-Violent Communication | Sustainable Food Production |
| Decision Making | Packing | Team Building |
| Design Thinking | Permaculture | Technical Tree Climbing |
| Digital Media | Personal Branding | Time Management & Discipline |
| Digital Videography | Personal Finance | Traveling Lightly |
| Disaster Medicine | Photography | Urban Agriculture** |
| Drinking Water & Food Safety | Planning & Scheduling | Urban Innovation |
| Drumming** | Power & Privilege Dynamics | Values Inventory |
| Ecology & Conservation | Presentation Skills | Water Safety |
| Emergency Preparedness | Problem Solving | Wilderness Camping |
| Empathy Building | Product Ideation | Wilderness First Aid Certification |
| Entrepreneurship | Professional Etiquette | Wilderness Survival** |
| Financial Literacy | Programming* | Yoga |
| Food Service* | | |